

# Program – 2nd Global Congress for Qualitative Health Research

| time  | June, 28 th   |   |  |  |
|-------|---|---|--|--|
| 8.00  |   |   |  |  |
| 8.15  |   |   |  |  |
| 8.30  | registration  |   |  |  |
| 8.45  |   |   |  |  |
| 9.00  | pre-workshops   |   |  |  |
| 9.15  |   |   |  |  |
| 9.30  |   |   |  |  |
| 9.45  |   |   |  |  |
| 10.00 | <i>Prof. M. Mayan</i>   | <i>Prof. M. Tarozzi</i>                     | <i>Prof. G. Gobo</i>   | <i>Prof. C. Cisneros Puebla</i>  |
| 10.15 |   |   |  |  |
| 10.30 | Community-based participatory research: Engaging people as agents of their own health | Grounded theory. Strategies for data coding | Rethinking sampling and generalization in qualitative research | Software for qualitative data analysis: Technology and Methodology Convergences on Qualitative Health Research |
| 10.45 |   |   |  |  |
| 11.00 |   |   |  |  |
| 11.15 |   |   |  |  |
| 11.30 |   |   |  |  |
| 11.45 |   |   |  |  |
| 12.00 |   |   |  |  |
| 12.15 |   |   |  |  |
| 12.30 | Lunch   |   |  |  |
| 12.45 |   |   |  |  |
| 13.00 |   |   |  |  |
| 13.15 |   |   |  |  |
| 13.30 | pre-workshops   |   |  |  |
| 13.45 |   |   |  |  |
| 14.00 | <i>Prof. J. Smith</i>   | <i>Prof. J. Corblin</i>                     | <i>Prof. J. Morse</i>  | <i>Prof. G. Graffigna</i>  |
| 14.15 |   |   |  |  |
| 14.30 | Doing interpretative phenomenological analysis: an introductory workshop              | Building theories from data                 | Qualitative Driven Mixed-Method and Multiple-Method Designs    | Online Qualitative Health Research: Internet as a new medium and territory for health research.                |
| 14.45 |   |   |  |  |
| 15.00 |   |   |  |  |
| 15.15 |   |   |  |  |
| 15.30 |   |   |  |  |
| 15.45 |   |   |  |  |
| 16.00 |   |   |  |  |
| 16.15 |   |   |  |  |
| 16.30 |   |   |  |  |
| 16.45 |   |   |  |  |
| 17.00 | break   |   |  |  |
| 17.15 |   |   |  |  |
| 17.30 | panel discussion  |   |  |  |
| 17.45 |   |   |  |  |
| 18.00 | QUALITATIVE HEALTH RESEARCH TRAINING: WHAT MODELS IS NEEDED FOR THE FUTURE?           |   |  |  |
| 18.15 | Convenor: Tarozzi, M.   |   |  |  |
| 18.30 | Speakers: Smith, J.A, Corblin, J., Chung, S.E.  |   |  |  |
| 18.45 |   |   |  |  |
| 19.00 | welcome drink   |   |  |  |
| 19.15 |   |   |  |  |
| 19.30 |   |   |  |  |
| 19.45 |   |   |  |  |
| 20.00 |   |   |  |  |
| 20.15 |   |   |  |  |
| 20.30 |   |   |  |  |
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## Program – 2nd Global Congress for Qualitative Health Research

| time  | June, 29th |  |  |   |                                      |  |   | time   | June, 30th |                                  |               |  |   |   |  |
|-------|------------|--|--|---|--------------------------------------|--|---|--|------------|----------------------------------|---------------|--|---|---|--|
| 8.00  | POSTERS    | registration                                     |  |   |                                      |  |   |  | 8.00       | registration                     |               |  |   |   |  |
| 8.15  |            |  |  |   |                                      |  |   |  | 8.15       |                                  |               |  |   |   |  |
| 8.30  |            |  |  |   |                                      |  |   |  | 8.30       |                                  |               |  |   |   |  |
| 8.45  |            |  |  |   |                                      |  |   |  | 8.45       |                                  |               |  |   |   |  |
| 9.00  |            | Opening Cerimony & Chair message                 |  |   |                                      |  |   |  | 9.00       | parallel sessions                |               |  |   |   |  |
| 9.15  |            | A.C. Bosio                                       |  |   |                                      |  |   |  | 9.15       | GENDER ISSUES IN HEALTH CARE (1) | DISABILITIES  | ORGANIZATIONAL WELL-BEING              | CONSUMER PERSPECTIVE IN HEALTH CARE       | ACTION RESEARCH                               | INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS (IPA)           |
| 9.30  |            | THE GLOBAL DISSEMINATION OF QUALITATIVE RESEARCH |  |   |                                      |  |   |  | 9.30       |                                  |               |  |   |   | LESSONS LEARNED FROM QUALITATIVE RESEARCH                |
| 9.45  |            | J.M. Morse                                       |  |   |                                      |  |   |  | 9.45       |                                  |               |  |   |   |  |
| 10.00 |            | break  |  |   |                                      |  |   |  | 10.00      |                                  |               |  |   |   |  |
| 10.15 |            |  |  |   |                                      |  |   |  | 10.15      |                                  |               |  |   |   |  |
| 10.30 |            | parallel sessions                                |  |   |                                      |  |   |  | 10.30      |                                  |               |  |   |   |  |
| 10.45 |            | BECOMING PARENTS                                 | AGEING (I)                                 | Symposium S5 THE IMPORTANCE OF MOTIVATION FOR BLOOD AND ORGANS DONORS | ETHICS, RIGHTS AND VALUE             | IMPROVING NURSE EDUCATION AND PRACTICE   | DISCOURSE ANALYSIS                                      | VISUAL METHODS                               | 10.45      |                                  |               |  |   |   |  |
| 11.00 |            |  |  |   |                                      |  |   |  | 11.00      |                                  |               |  |   |   |  |
| 11.15 |            |  |  |   |                                      |  |   |  | 11.15      |                                  |               |  |   |   |  |
| 11.30 |            |  |  |   |                                      |  |   |  | 11.30      |                                  |               |  |   |   |  |
| 11.45 |            | coffee break                                     |  |   |                                      |  |   |  | 11.45      |                                  |               |  |   |   |  |
| 12.00 |            |  |  |   |                                      |  |   |  | 12.00      |                                  |               |  |   |   |  |
| 12.15 |            | parallel sessions                                |  |   |                                      |  |   |  | 12.15      |                                  |               |  |   |   |  |
| 12.30 |            | CHILDREN CARE (I)                                | AGEING (II)                                | ENGAGING PATIENTS   | MANAGING DIFFICULTIES IN HEALTH CARE | Symposium S1 THE PROMOTION OF THE WELL-BEING OF NURSES FOR THE HEALTH PROTECTION OF CITIZENS | NARRATIVE AND LIFE HISTORIES                            | ONLINE QUALITATIVE RESEARCH                  | 12.30      | GENDER ISSUES IN HEALTH CARE (2) |               | HAPPINESS AND WELL-BEING               | INNOVATION IN HEALTH CARE SERVICES        | Symposium S3 CO-CONSTRUCTING PROGRAMME THEORY | GROUNDNED THEORY   |
| 12.45 |            |  |  |   |                                      |  |   |  | 12.45      |                                  |               |  |   |   | CROSS- CULTURAL ISSUES                                   |
| 13.00 |            |  |  |   |                                      |  |   |  | 13.00      |                                  |               |  |   |   |  |
| 13.15 |            |  |  |   |                                      |  |   |  | 13.15      |                                  |               |  |   |   |  |
| 13.30 |            | lunch  |  |   |                                      |  |   |  | 13.30      |                                  |               |  |   |   |  |
| 13.45 |            |  |  |   |                                      |  |   |  | 13.45      |                                  |               |  |   |   |  |
| 14.00 |            |  |  |   |                                      |  |   |  | 14.00      |                                  |               |  |   |   |  |
| 14.15 |            |  |  |   |                                      |  |   |  | 14.15      |                                  |               |  |   |   |  |
| 14.30 |            | parallel sessions                                |  |   |                                      |  |   |  | 14.30      |                                  |               |  |   |   |  |
| 14.45 |            | CHILDREN CARE (II)                               | CAREGIVING                                 | HEALTH PROMOTION IN YOUNG AGE   | UNDERSTANDING VIOLENCE               | NURSE EDUCATION  | Symposium S4 BEYOND THE QUALITATIVE-QUANTITATIVE DIVIDE | EMERGING TRENDS IN QUALITATIVE RESEARCH (I)  | 14.45      | MATERNAL HEALTH                  | MENTAL HEALTH | COMPLEMENTARY AND ALTERNATIVE MEDICINE | PSYCHOLOGISTS IN HEALTHCARE ORGANIZATIONS | QUALITATIVE RESEARCH FOR POLICY MAKING        | ETHNOGRAPHY  |
| 15.00 |            |  |  |   |                                      |  |   |  | 15.00      |                                  |               |  |   |   | Symposium S6 THE MEASUREMENT AND THE PROMOTION OF HEALTH |
| 15.15 |            |  |  |   |                                      |  |   |  | 15.15      |                                  |               |  |   |   |  |
| 15.30 |            |  |  |   |                                      |  |   |  | 15.30      |                                  |               |  |   |   |  |
| 15.45 |            | parallel sessions                                |  |   |                                      |  |   |  | 15.45      |                                  |               |  |   |   |  |
| 16.00 |            | LIVING WITH CANCER                               | Symposium S2 THE HEALING GARDEN EXPERIENCE | RISK PREVENTION   | DEATH AND DYING                      | INNOVATION IN NURSING PRACTICE   | MIXED METHODS   | EMERGING TRENDS IN QUALITATIVE RESEARCH (II) | 16.00      |                                  |               |  |   |   |  |
| 16.15 |            |  |  |   |                                      |  |   |  | 16.15      |                                  |               |  |   |   |  |
| 16.30 |            |  |  |   |                                      |  |   |  | 16.30      |                                  |               |  |   |   |  |
| 16.45 |            |  |  |   |                                      |  |   |  | 16.45      |                                  |               |  |   |   |  |
| 17.00 |            | coffee break                                     |  |   |                                      |  |   |  | 17.00      |                                  |               |  |   |   |  |
| 17.15 |            |  |  |   |                                      |  |   |  | 17.15      |                                  |               |  |   |   |  |
| 17.30 |            |  |  |   |                                      |  |   |  | 17.30      |                                  |               |  |   |   |  |
| 17.45 |            |  |  |   |                                      |  |   |  | 17.45      |                                  |               |  |   |   |  |
| 18.00 |            |  |  |   |                                      |  |   |  | 18.00      |                                  |               |  |   |   |  |
| 18.15 |            |  |  |   |                                      |  |   |  | 18.15      |                                  |               |  |   |   |  |
| 18.30 |            |  |  |   |                                      |  |   |  | 18.30      |                                  |               |  |   |   |  |
| 18.45 |            |  |  |   |                                      |  |   |  | 18.45      |                                  |               |  |   |   |  |
| 19.00 |            |  |  |   |                                      |  |   |  | 19.00      |                                  |               |  |   |   |  |
| 19.15 |            | break  |  |   |                                      |  |   |  | 19.15      |                                  |               |  |   |   |  |
| 19.30 |            |  |  |   |                                      |  |   |  | 19.30      |                                  |               |  |   |   |  |
| 19.45 |            |  |  |   |                                      |  |   |  | 19.45      |                                  |               |  |   |   |  |
| 20.00 |            | concert  |  |   |                                      |  |   |  | 20.00      |                                  |               |  |   |   |  |
| 20.15 |            |  |  |   |                                      |  |   |  | 20.15      |                                  |               |  |   |   |  |
| 20.30 |            | social dinner                                    |  |   |                                      |  |   |  | 20.30      |                                  |               |  |   |   |  |
| ...   |            |  |  |   |                                      |  |   |  | ...        |                                  |               |  |   |   |  |

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|--|---|---|---|--|---|---|---|
| <b>FRIDAY JUNE, 29TH MORNING</b><br><b>10:30 AM - 11:45 AM</b> | ROOM  | ROOM  | ROOM  | ROOM   | ROOM  | ROOM  | ROOM  |
|  | <b>BECOMING PARENTS</b><br><i>Chair: Chirawatkul, S.</i>  | <b>AGEING (I)</b><br><i>Chair: J.</i>   | <b>S5: THE IMPORTANCE OF MOTIVATION FOR BLOOD AND ORGANS DONORS</b><br><i>Chair: Saita, E</i>   | <b>ETHICS, RIGHTS AND VALUE</b><br><i>Chair: Miglioretti, M.</i>   | <b>IMPROVING NURSE EDUCATION AND PRACTICE</b><br><i>Chair: La Torre, A.</i>   | <b>DISCOURSE ANALYSIS</b><br><i>Chair:</i>  | <b>VISUAL METHODS</b><br><i>Chair: Yamada, Y.</i>   |
|  | <b>O159- It's how, not who or what: parents' experiences of receiving information from newborn screening programmes</b><br><i>Ulph, F., Cullinan, T., Qureshi, N., Kai, J.</i>      | <b>O116- "Not in our remit": communication challenges and opportunities in dementia care</b><br><i>Peel, E., Harding, R.</i>  | <b>Blood donor motivations: a qualitative study with both neodonors and retained donors</b><br><i>Guiddi, P., Marta, E., Pozzi, M.</i>  | <b>O97- The balancing act required of qualitative researchers who are seeking ethical review</b><br><i>McCormack, D., Keeping-Burke, L., McCloskey, R., Carr, T., Doucet, S., et al.</i> | <b>O100- Nurses' meaning of caring with patients in Italian hospital settings: a phenomenological study</b><br><i>Mortari, L., Cavada, L., Canzan, F., Ambrosi, E.</i>                                      | <b>O50- Deconstructing ADHD: a critical analysis of professional, scholarly and parental narratives on children hyperactivity and inattention</b><br><i>Frigerio, A., Montali, L.</i>                             | <b>O11- The emotional performance in video and audiovisual analysis: tools for thought, or thought for tools?</b><br><i>Belli, S., Muntanyola, D.</i>   |
|  | <b>O124- The experience of infertility among religious Jewish mothers</b><br><i>Possick, C.</i>   | <b>O154- Continuity and change: living with cancer in old age</b><br><i>Teucher, U.</i>   | <b>Living kidney donation: the motivation to donate and to receive</b><br><i>Saita, E., Zanini, S., Minetti, E. Mazzola, A.</i>   | <b>O83- End of life in the pediatric intensive care unit: The parents' experience</b><br><i>Lamiani, G., Fossati, I., Giannini, A., Prandi, E. Vegni, E.</i>                             | <b>O22- Knowing your colleagues and their practice through inter-professional learning</b><br><i>Chan, E.</i>   | <b>O67- Discourses about suffering: myths and realities of care for people with mental health problems in Andalusia (Spain)</b><br><i>Hernández-Padilla, M.</i>   | <b>O75- What people learn from anime and manga as visual life stories: visual narratives for qualitative research</b><br><i>Ieshima, A., Yamada, Y., Urata, Y.</i>  |
|  | <b>O174- The health relationship in the context of genetic counseling: the communication of risk and decision-making processes</b><br><i>Zaccaro, A., Freda, M.F., Politano, L.</i> | <b>O70- Difficulties in caring for people with dementia at a group home - understanding through reflecting on data through interviews and participant observations</b><br><i>Hori, K.</i> | <b>Motivation in immigrant communities about blood donation: the situation in northern Italy</b><br><i>Castelnuovo, G., Pietrabissa, G., Manzoni, G.M., Pagnini, F., Molinari, E.</i> | <b>O15- Women managing genetic risk of cancer in everyday life. a conceptualization</b><br><i>Caiata-Zufferey, M.</i>  | <b>O171- Iranian nursing students' and teachers' perception of student-teacher relationship in clinical nursing education</b><br><i>Yaghoubinia, F., Heydari, A., Latifnejad Roudsari, R., Shovey, M.F.</i> | <b>O9- Shared decision-making and discourse analysis: the co-construction of patient participation in decision-making</b><br><i>Belanger, E., Rodriguez, C., Groleau, D., Macdonald, M.E., Légaré, F., et al.</i> | <b>O93- Dipex project: database of individual patient experiences. An international collaboration to understand health experiences</b><br><i>Mahtani-Chugani, V., Ziebland, S., Sakuma-Sato, R., Lavie-Ajayi, M., Dipex International Members</i> |
|  | <b>O117- From parents to patients: hidden stories of assisted kinship between bodies and politics</b><br><i>Perrotta, M., Parolin, L.L.</i>   | <b>O103- Alzheimer's disease: caregiver and physician testimony from the web</b><br><i>Nani, C.</i>   |   | <b>O12- Understanding medical humanities through a multi-method comparative research design</b><br><i>Bevilacqua, A.</i>   |   | <b>O8- Emergency mental health hospitalization as moral discourse: analysis and implications for practice</b><br><i>Bartesaghi, M.</i>  | <b>O2- Pretesting Tobacco Package Warning Labels (Images and Messages)</b><br><i>Alnajjar, Z., Al Fahel, R.</i>   |

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|--|---|---|---|--|---|---|---|
| <b>FRIDAY JUNE, 29TH MORNING</b><br><b>12:15 AM - 01:30 PM</b> | ROOM  | ROOM  | ROOM  | ROOM   | ROOM  | ROOM  | ROOM  |
|  | <b>CHILDREN CARE (I)</b><br><i>Chair: Solberg, S.</i>   | <b>AGEING (II)</b><br><i>Chair: </i>   | <b>ENGAGING PATIENTS</b><br><i>Chair: Barello, S.</i>   | <b>MANAGING DIFFICULTIES IN HEALTH CARE</b><br><i>Chair: Vegni, E.</i>   | <b>S1: THE PROMOTION OF THE WELL-BEING OF NURSES FOR THE HEALTH PROTECTION OF CITIZENS</b><br><i>Chair: Castaldo A., Muttillio G</i>  | <b>NARRATIVE AND LIFE HISTORIES</b><br><i>Chair: </i>                                    | <b>ONLINE QUALITATIVE RESEARCH</b><br><i>Chair: Graffigna, G.</i>   |
|  | <b>O118- Using qualitative methodological strategies to enhance student learning in a university-level women's health class</b><br><i>Peterson, K., Lanou, A.</i>             | <b>O19- Experiences of the caring family in the transition to dependence of an elderly relative</b><br><i>Canga, A., Vivar, C., Naval, C.</i>                                   | <b>O51- Expert patient engagement in the assessment and reorganization of clinical pathways</b><br><i>Gilardi, S., Guglielmetti, C.</i>   | <b>O112- Managing unexpected events in Icu's via informal practices - an ethnographic study</b><br><i>Ostermann, S.M., Schreyögg, G.</i>   | <b>Narration and the code of ethics: the "Instruments" for an ethic reflection on nursing practice</b><br><i>Gobbi, P., Alagna, R., Brunoldi, A., Castaldi, M.G., Gallo, A., et al.</i>                     | <b>O126- Patients of alternative medicine</b><br><i>Pretto, A.</i>  | <b>O26- Social support in an Internet forum for patients with systemic lupus erythematosus (SLE)</b><br><i>Cicognani, E., Mazzoni, D.</i>                             |
|  | <b>O129- A reflexive methodology for action-research with disadvantages students in higher education</b><br><i>Rainone, N., Martino, M.L., Cannata, A., Freda, M.F.</i>       | <b>O74- Transition from self-supported to living: older people's experiences</b><br><i>Hvalvik, S., Reiersen, I.Å</i>   | <b>O43- The weakest link: patients' involvement in quality processes in acute hospital treatment</b><br><i>Feder-Bubis, P., Azuri, P., Reicher, S</i>   | <b>O131- Putting theory into practice: nurses negotiating informed consent with vulnerable and compromised patients</b><br><i>Richardson-Tench, M.</i>                                     | <b>The nurses attitudes towards the use of physical restraint: a focus group study</b><br><i>Castaldo, A., Magri, M., Zanetti, E., Noci, C., Gazzola, M., et. al</i>  | <b>O17- The study of moral careers of ill person and of patient for the implementation of participated care paths</b><br><i>Calvi, C., Fucci, S.</i>                        | <b>O46- Advantages of an ADHD diagnosis in adulthood: a grounded theory study of online narratives</b><br><i>Fleischmann, A.</i>                                      |
|  | <b>O157- Health partnership between home and school using an approach of participatory action research</b><br><i>Tossavainen, K., Sormunen, M., Turunen, H., Saaranen, T.</i> | <b>O111- Global ageing experience-driven sustainable innovation in products, services, care options, living environments</b><br><i>Origlia, C., Cattaneo, A., Ravanelli, L.</i> | <b>O82- From patient to mentor -the exploration of new roles and understandings -experiences from participating in designing a new education programme for people diagnosed with rheumatoid arthritis</b><br><i>Kristiansen, T.M., Antoft, R., Primdahl, J., Hørslev-Petersen, K.</i> | <b>O102- Health providers' viewpoints about neonate's needs during transition from NICU to home: a content analysis</b><br><i>Namnabati, M., Valizadeh, L., Zamanzadeh, V., Badiei, Z.</i> | <b>A motivational intervention to improve personal and professional well-being of nurses: a mixed-methods study</b><br><i>Giordano, A., Castaldo, A., Magri, M., Cavallieri D'oro, C., Camerino, et al.</i> | <b>O45- Practical and emotional experiences in the care path of tumoral illness: qualitative analysis of autobiographical narratives</b><br><i>Fioretti, C., Smorti, A.</i> | <b>O68- Engaging all research stakeholders. Cloud- based tools for collaborative qualitative project management, data collection and sharing</b><br><i>Holewa, H.</i> |
|  | <b>O21- Promoting psychological well-being globally project: preliminary findings from Italy</b><br><i>Cavallo, A.</i>  |   | <b>O54- Enhancing consumer and carer participation in mental health services</b><br><i>Goodwin, V.</i>  | <b>O87- Meeting a cancer patient in pain: histories of difficulties</b><br><i>Leone, D., Anania, S., Fossati, I., Cassardo, C., Vegni, E.</i>  | <b>The use of physical restraint in hospitals and nursing homes: a multicentric cross-sectional study</b><br><i>Zanetti, E., Castaldo, A., Miceli, R., Magri, M., Mariani, L., et al.</i>                   | <b>O92- The illness narratives of Taiwanese women with osteoarthritis</b><br><i>Lu, Z., Hsu, C.H.</i>   | <b>O13- Looking for data in diabetes healthcare: self-monitoring as distributed and fragmented practice</b><br><i>Bruni, A., Rizzi, C.</i>                            |

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|--|--|--|--|---|---|---|--|
| <b>FRIDAY JUNE, 29TH AFTERNOON</b><br><b>02:30 PM - 03:45 PM</b> | ROOM   | ROOM   | ROOM   | ROOM  | ROOM  | ROOM  | ROOM   |
|  | <b>CHILDREN CARE (II)</b><br><i>Chair: Tarozzi, M.</i>   | <b>CAREGIVING</b><br><i>Chair: de La Cuesta-Benjumea, C.</i>   | <b>HEALTH PROMOTION IN YOUNG AGE</b><br><i>Chair: Velasco, V.</i>  | <b>UNDERSTANDING VIOLENCE</b><br><i>Chair:</i>  | <b>NURSE EDUCATION</b><br><i>Chair:</i>   | <b>S4: BEYOND THE QUALITATIVE-QUANTITATIVE DIVIDE: THE USE OF MIXED METHODS DESIGNS IN HEALTH RESEARCH</b><br><i>Chair: Morse, J.M.</i>   | <b>EMERGING TRENDS IN QUALITATIVE RESEARCH (I)</b><br><i>Chair: Cisneros Puebla, C.</i>  |
|  | <b>O172- Image drawing method about mother-child relationships: visual narratives for qualitative research</b><br><i>Yamada, Y., Ieshima, A., Urata, Y</i>   | <b>O33- Distancing oneself from a care giving identity: the experience of family caregivers and migrant paid caregivers relief of burden</b><br><i>de La Cuesta-Benjumea, C., Roe, B.</i>  | <b>O58- Italian children's perceptions and Intentions about health and healthy eating: a focus group study</b><br><i>Grassi, E., Evans, A.E., Messina, L</i>                               | <b>O121- Aggression In the south african society: two contextual snapshots</b><br><i>Poggenpoel, M., Myburgh, C.</i>  | <b>O52- A qualitative analysis of elfoss community of practice</b><br><i>Ghislandi, P., Cumer, F., Paolino, D., Eberle, C., Bellotti, F.</i>      | <b>Continuing conundrums in communication between qualitative and quantitative paradigms in health promotion and health equity research</b><br><i>Pett, M., Clark, L.</i>                       | <b>O38- Using qualitative research methods to improve recruitment to randomized controlled trials of healthcare interventions</b><br><i>Donovan, J.</i>  |
|  | <b>O88- Understanding childhood asthma in focus groups: parents' experience</b><br><i>Liao, Y., Tzeng, Y., Gau, B</i>  | <b>O140- Exploring the humanness of care in therapeutic relationships through the narrative reflective process</b><br><i>Schwind, J.</i>   | <b>O42- What do you do to be well? Principles and methodology on children's health practices</b><br><i>Favretto, A.R., Zaltron, F.</i>   | <b>O59- Beyond the silence: listening to the stories of abuse and violence survivors</b><br><i>Greco, M.M., Portis, L., Sabatino, L., Stievano, A., Rocco, G.</i>                                 | <b>O39- A retrospective on a narrative study of clinical teaching</b><br><i>Dwyer Kent, R.</i>  | <b>Benefits and costs of using mixed methods in quality of health care assessment</b><br><i>Vecchio, L., Miglioretti, M., Zoppi M.</i>  | <b>O78- Using digital storytelling to promote recovery conversations</b><br><i>Kenny, A., Hardy, P., Kidd, S., McKinstry, C.</i>   |
|  | <b>O85- Social network influence on couples' intentions for having the first child, a qualitative content analysis study of mashhad urban society</b><br><i>Latifnejad Roudsari, R., Khadivzadeh, T.</i> | <b>O98- The experience of providing informal support to chemo-therapy outpatients: an exploratory study</b><br><i>McKenzie, H., White, K., Hayes, L., Cox, K., Fitzpatrick, S., et al.</i> | <b>O84- Using written reflection assignments to encourage gains in body image and self-efficacy in college women</b><br><i>Lanou, A., Peterson, K., Artman, A., Shuurmans, B., Lax, J.</i> | <b>O3- Joint against prejudice. Sharing the violence problem. Experiential workshops to share and transfer knowledge and good practices</b><br><i>Amodeo, A.L., Picariello, S., Scandurra, C.</i> | <b>O71- Role of curricular elements in Iranian nursing students' professional identity development</b><br><i>Hosseini Shahidi, L., Mahram, B.</i> | <b>Interlacing qualitative and quantitative methods in applied health research: a "generative" taxonomy for multi and mixed methods designs</b><br><i>Bosio, A.C., Graffigna, G., Lozza, E.</i> | <b>O141- Post-traumatic growth: reality or illusion? The crucial role of narrative and linguistic approach</b><br><i>Scignaro, M., Marini, E., Magrin, M.E., Borreani, C., Bianchi, E., Gangheri, L.</i> |
|  | <b>O150- Normalcy from the perspectives of chronically ill children</b><br><i>Sripichyakan, K., Chotibang, J.</i>  |  | <b>O137- Ctl-repertoire: a tool for flourishing communities</b><br><i>Santi, M., Ghedin, E.</i>  | <b>O31- Structural violence, body politic and women's health in Nepal</b><br><i>Dahal, K.,</i>  |   |   | <b>O96- Person-centered health care and research using event history calendars</b><br><i>Martyn, K.</i>  |

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|--|---|---|---|--|---|---|---|
| <b>FRIDAY JUNE, 29TH AFTERNOON</b><br><b>03:45 PM - 05:00 PM</b> | ROOM  | ROOM  | ROOM  | ROOM   | ROOM  | ROOM  | ROOM  |
|  | <b>LIVING WITH CANCER</b><br><i>Chair: Bellardita, L.</i>   | <b>S2: THE HEALING GARDEN EXPERIENCE. A NATURAL ENVIRONMENT TO IMPROVE HEALTH AND WELL BEING</b><br><i>Chair: Ginex, V., Fumagalli, N., Senes, G.</i>                             | <b>RISK PREVENTION</b><br><i>Chair:</i>   | <b>DEATH AND DYING</b><br><i>Chair:.</i>   | <b>INNOVATION IN NURSING PRACTICE</b><br><i>Chair: Castaldo, A., Zanella, E.</i>  | <b>MIXED METHODS</b><br><i>Chair: Balconi, M., Sozzi, M.</i>  | <b>EMERGING TRENDS IN QUALITATIVE RESEARCH: (II)</b><br><i>Chair: Libreri, C.</i>   |
|  | <b>O139- Patient-scaring antigen? emotional responses of Japanese prostate cancer patients to post-treatment psa monitoring</b><br><i>Sakuma-Sato, R., Sawada, A., Beppu, H., Iba, N.</i>                       | <b>Healing gardens: the garden on the terrace of the National Oncology Institute in Milan (Italy)</b><br><i>Senes, G., Fermani, E</i>   | <b>O127- Empowerment in alcoholics anonymous groups</b><br><i>Pretto, A., Pavesi, N.</i>  | <b>O76- Nurses' lived experience of the death of their patients</b><br><i>Karimi Moonaghi, H., Zoubin, F., Binaghi, T.</i>   | <b>O167- The Implementation of bedside handover in an Italian cardiac intensive care unit for patient empowerment and improvement of nursing quality</b><br><i>Wildner, J.</i>  | <b>O41- Therapeutic compliance in chronic diseases. Experimental quall/ quantitative research</b><br><i>Faini, F.</i>   | <b>O161- Visualizing meaning-of-life narratives: visual narratives for qualitative research</b><br><i>Urata, Y., Yamada, Y., Ieshima, A.</i>                          |
|  | <b>O10- Patient's choice of observational strategy for prostate cancer</b><br><i>Bellardita, L., Donegani, S., Granatiero, O., Graffigna, G., Tresoldi, V., et al.</i>  | <b>Elderly healthcare house: engaging patients and staff in healing garden design</b><br><i>Fumagalli, N., Senes G., Crippa, R., Vigato, F., Francasani, A., Perkins, N.</i>      | <b>O61- Studying addiction: the challenges, ethics, and opportunities of qualitative health research</b><br><i>Gueta, K.</i>                                    | <b>O144- What professional competencies are relevant for tomorrow's health care providers in conversations about life and death?</b><br><i>Soerensen, M</i>                        | <b>O122- Romanian nurses professional strategies and their impact on the quality of healthcare delivery</b><br><i>Popovici, S.</i>  | <b>O37- Understanding recruitment to randomised controlled trials: clinicians' perspectives</b><br><i>Donovan, J.</i>   | <b>O81- Consensual qualitative research (CQR): a new method in qualitative research</b><br><i>Kim, D.M.</i>   |
|  | <b>O107- The development of a clinical intervention model for communication and information; a participatory action research project in the field of palliative cancer care</b><br><i>Öhlén, J., Friberg, F</i> | <b>Healing gardens: promoting health quality in a specialized intensive rehabilitation hospital</b><br><i>Ginex V., Sozzi M., Fumagalli N., Fermani E., Mariani C., Senes G..</i> | <b>O4- Social and contextual factors related to drinking patterns in Italian young nightlife goers</b><br><i>Aresi, G., Forloni, S., Marta, E.</i>              | <b>O120- Following preferences for dying at home and the interplay between patients, families and professionals in the process of recognizing dying</b><br><i>Pleschberger, S.</i> | <b>O153- Promotion of nursing care among cancer patients through application of electronic recording system based on nursing process: an action research study</b><br><i>Taleghani, F., Torabinejad, S., Naji, h., Rezaee, B., Shahsavari, H., et al.</i> | <b>O6- What kind of integration between qualitative and quantitative measures in spatial-deficit recovery? Neuropsychological evidence for the assessment and intervention</b><br><i>Balconi, M., Sozzi, M., Crivelli, D.</i> | <b>O135- Qualitative methods 2.0: Innovative approaches to sampling, field management and engaging communities in social and health research</b><br><i>Romero, D.</i> |
|  | <b>O48- Process of coping and acceptance of mastectomy by breast cancer patients</b><br><i>Fouladi, N., Alimohammadi, H., Purfarzi, F., Masumi, A.</i>  | <b>Benefits of healing gardens in neuropsychiatric healthcare facilities</b><br><i>Senes, G., Pasqui, S., Borghi, C., Bandettini di Poggio, A</i>                                 | <b>O47- Do Thai parents really know about sexual risk-taking of their children: a qualitative study in Bangkok</b><br><i>Fongkaew, W., Cupp, P., Miller, B.</i> | <b>O89- Generating wisdom in palliative care</b><br><i>Liu, Y-C., Chiang, H-H.</i>   |   | <b>O151- Health in value system among patients with diabetic foot syndrome</b><br><i>Stankiewicz, G.</i>  | <b>O25- College students' perceptions about suicide awareness video</b><br><i>Choi, H., Suarez, M., Wilkie, D., Park, H.</i>  |

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|--|--|---|--|---|--|--|--|
| <b>SATURDAY JUNE, 30TH MORNING</b><br><b>08:45 AM - 10:00 AM</b> | ROOM   | ROOM  | ROOM   | ROOM  | ROOM   | ROOM   | ROOM   |
|  | <b>GENDER ISSUES IN HEALTH CARE (1)</b><br><i>Chair: Mayan, M.</i>   | <b>DISABILITIES</b><br><i>Chair:</i>  | <b>ORGANIZATIONAL WELL-BEING</b><br><i>Chair:</i>  | <b>CONSUMER PERSPECTIVE IN HEALTH CARE</b><br><i>Chair: Vecchio, L.</i>   | <b>ACTION RESEARCH</b><br><i>Chair: Carey, M.</i>  | <b>INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS (IPA)</b><br><i>Chair: Smith, J.</i>   | <b>LESSONS LEARNED FROM QUALITATIVE RESEARCH</b><br><i>Chair: Corbin, J.</i>   |
|  | <b>O64- Crisis... what crisis? women's experience of the withdrawal of vlox and discrediting of the cox-2s</b><br><i>Harris, M.</i>  | <b>O20- Facilitators and barriers to participation in healthy lifestyle behaviors through the eyes of adults with intellectual disabilities: a photovoice study</b><br><i>Cardell, B.</i> | <b>O57- The contribution of the professional life space drawing (PLS) to the study of professional well being. A study about professionals of the Italian Justice system.</b><br><i>Gozzoli, C., Tamanza, G., D'Angelo, C.</i> | <b>O164- The patient satisfaction of general practitioners: a theoretical model based on the experience of satisfaction and dissatisfaction</b><br><i>Velasco, V., Miglioretti, M., Strada, M., Vecchio, L.</i> | <b>O60- New boundaries in breastfeeding support in Italy: a pilot study</b><br><i>Greco, F., Armeni, M.E., Cordella, B.</i>  | <b>O149- Using poetry and interpretative phenomenological analysis to explore the lifeworld of a dialysis patient</b><br><i>Spiers, J., Smith, J.</i>  | <b>O73- Philosophical hermeneutic recklessness: understanding the un-method for social and health science research</b><br><i>Hovey, R.</i>   |
|  | <b>O65- The benefits and challenges of using life history to explore the experience of women living with a rare chronic illness (LAM)</b><br><i>Haylen, D., Fisher, M.J.</i> | <b>O27- Facilitating conversations about health promotion with people with intellectual disabilities</b><br><i>Clark, L., Pett, M., Cardell, B.</i>                                       | <b>O34- Which tools for mental health practice and research?</b><br><i>Di Blasi, M., Di Falco, G.</i>  | <b>O152- The spatial dimensions of the rights in hospital. A qualitative research in three case studies in tuscany</b><br><i>Surrenti, S., Chiesi, L., Costa, P., Brusciaglioni, L.</i>                         | <b>O14- Promoting health and safety in health care: a bottom-up tool development</b><br><i>Bruno, A., Bracco, F., Sossai, D.</i>   | <b>O160- Giving or receiving a live kidney donation: the experience of five donor-recipient dyads</b><br><i>Ummel, D., Achille, M.</i>   | <b>O170- Generating a women-centred health intervention for abuse survivors from a grounded theory of family health promotion after leaving an abusive partner: lessons learned</b><br><i>Wuest, J., Merritt-Gray, M., Ford-Gilboe, M., Varcoe, C.</i> |
|  |  | <b>O90- The lived experience of cervical level spinal cord injury patients with assistive technology</b><br><i>Logue, L., Chadwick, R., Colbourn, C.</i>                                  | <b>O32- Personality profiles among bullied workers claiming for a compensation: a grounded theory study</b><br><i>De Ambrogio, F.</i>  | <b>O119- Client satisfaction and physicians' quality perception in ambulatory care. Evidence of the impact of different organizational models</b><br><i>Pino, O., Dazzi, D., Chiari, A., Agnetti, B.</i>        | <b>O24- Working with young adolescents on prevention of and dealing with teenage pregnancy: an action research in northeastern thailand</b><br><i>Chirawatkul, S., Kumdee, B., Chareonwong, S., Yigusang, R.</i> | <b>O104- Caught between illness, disease, and sickness. A qualitative study of thyroid disease and work life</b><br><i>Nexo, M.A., Watt, T., Feldt-Rasmussen, U., Rasmussen, A.K., Bonnema, S.J., et al.</i> | <b>O105- Engaging young women with skin cancer prevention; unexpected learning from a grounded theory study</b><br><i>Norton, E.</i>   |
|  |  | <b>O80- Qualitative research: psychosocial problems of spinal cord injury patients</b><br><i>Khazaeipour, Z., Noroozi Javidan, A., Pesteh, K., Mirmajidi-Hashjin, S.Z.</i>                | <b>O28- Patients and therapist's perspective/view on psychotherapeutic change and outcomes: a follow-up study</b><br><i>Colangelo, L., Fellin, L.</i>  | <b>O169- Patient perspectives of co-learning with primary care teams</b><br><i>Worswick, L., Little, C., Ryan, K., Carr, E.</i>   | <b>O130- Factors related to seeking cervical cancer screening: an action research approach</b><br><i>Ray, D.V., Stiffler, D., Carey, M.A.</i>  | <b>O86- Chronic pain as a narratological distress</b><br><i>Lavie-Ajayi, M., Krumer-Nevo, L., Almog, N.</i>  | <b>O94- Strengths and challenges of synthesis of qualitative studies. A systematic review</b><br><i>Mahtani Chugani, V., Axpe-Caballero, A., González-Castro, I.</i>   |

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| SATURDAY JUNE, 30TH MORNING<br>12:00 AM - 01:15 PM |  | ROOM   | ROOM | ROOM  | ROOM   | ROOM  | ROOM   | ROOM   |
|--|--|--|------|---|--|---|--|--|
|  |  | <b>GENDER ISSUES IN HEALTH CARE (2)</b><br><i>Chair: Mayan, M.</i>   |      | <b>HAPPINESS AND WELL-BEING</b><br><i>Chair:</i>  | <b>INNOVATION IN HEALTH CARE SERVICES</b><br><i>Chair: Scaratti, G.</i>  | <b>S3: CO-CONSTRUCTING PROGRAMME THEORY: HOW CAN COMMUNITY BASED KNOWLEDGE HELP US TO DEVELOP MORE EFFECTIVE PROGRAMMES?</b><br><i>Chair: Harris, J., Cargo, M., Rees., R.</i>  | <b>GROUNDLED THEORY</b><br><i>Chair:</i>   | <b>CROSS- CULTURAL ISSUES</b><br><i>Chair:</i>   |
|  |  | <b>072- Iranian women and lived experiences of domestic violence: a hermeneutic study</b><br><i>Hosseini Shahidi, L., Sadegh Moghdam, L., Shamalan Razavi, N., Heidary, A</i>                            |      | <b>0138- The Impact of health conditions on perceived happiness, meaning and goal pursuit. A comparative study</b><br><i>Sartori, R., Negri, L., Delle Fave, A.</i>   | <b>0133- Body work and aging: the biomedicalization of nutrition practices</b><br><i>Rodeschini, G.</i>  | <b>Reviews of stakeholder distinctions: How synthesizing studies of perspectives and experiences can identify factors important for 'evidence-based' theory</b><br><i>Rees, R., Thomas, J., Caird, J.1 Dickson, K., Woodman, J., Oliver, K.</i>           | <b>079- "Strengthening my family foundation": a theoretical scheme of couples' first childbearing experience in urban societies</b><br><i>Khadivzadeh, T., Latifnejad Roudsari, R.</i> | <b>0175- Pathways to treatment for heart disease and diabetes: lessons from an exploratory study in four mediterranean countries</b><br><i>Zaman, S., Phillimore, P.</i> |
|  |  | <b>0142- Exploring support services for eating disorders in Irish females: an exploratory study</b><br><i>Sheridan, G., Mc Ardle, S., Gaffney, P. , Miles, N.</i>  |      | <b>023- Exploring families' experience in practicing positive communication to promote health, happiness and harmony: a community-based participatory project</b><br><i>Chan SSC, Zhou Q, Mui M, Lam TH</i> | <b>0158- The delivery of a new health service and the patient management approach</b><br><i>Tzannis, A., Cantù, C.</i>   | <b>Engaging stakeholders and Integrating qualitative evidence strengthens the rigor and relevance of program theory in a realist review of Aboriginal social-emotional wellbeing programs</b><br><i>Cargo, M., Lekkas, P., Evans, D., Chong, A</i>        | <b>066-Co-constructing therapy: reflections of latinas on engaging in a depression intervention</b><br><i>Heilemann, M., Dornig, K., Pieters, H.</i>                                   | <b>0113- Hospital survey on patient safety culture (hsopsc): a cross-cultural target-language instrument translation study</b><br><i>Palmieri, P., Ford, E</i>           |
|  |  | <b>069- Thinking outside the (bmi) box: an Interpretative phenomenological analysis of healthy women who live outside the biomedically defined ideal weight range</b><br><i>Holland, F., Peterson, K</i> |      | <b>049- Meditation for health promotion and wellbeing education. A qualitative approach</b><br><i>Francesconi, D. , Tarozzi, M.</i>   | <b>055- Managing sustainable Innovation in healthcare: the start-up management of an innovative healthcare service in Italy</b><br><i>Gorli, M., Galuppo, L., Scaratti, G.</i> | <b>Concurrent realist evaluation and synthesis: How stakeholder involvement enhances understanding of the mechanisms underlying theory-based health behaviour change</b><br><i>Harris, J., Booth, A., Campbell, F., Croot, L., Duckmanton, C., et al.</i> | <b>0132- Hereditary thrombophilia – living a contextualised life</b><br><i>Roddis, J.</i>  | <b>0147- Development through disability: a cross-cultural investigation</b><br><i>Soosai Nathan, L., Fianco, A., Bassi, M., Delle Fave, A.</i>                           |
|  |  | <b>063- The lived experiences of osteoporosis</b><br><i>Hansen, C., Konradsen, H., Abrahamsen, B., Pedersen, B.D.</i>  |      |   |  |   |  |  |



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| <b>SATURDAY JUNE, 30TH AFTERNOON</b><br><b>02:15 PM - 03:30 PM</b> | ROOM   | ROOM   | ROOM   | ROOM   | ROOM  | ROOM  |  |
|  | <b>MATERNAL HEALTH</b><br><i>Chair: Solberg, S.</i>  | <b>MENTAL HEALTH</b><br><i>Chair: Margola, D.</i>  | <b>COMPLEMENTARY AND ALTERNATIVE MEDICINE</b><br><i>Chair:</i>   | <b>PSYCHOLOGISTS IN HEALTH CARE ORGANIZATIONS</b><br><i>Chair: Solano, L.</i>  | <b>QUALITATIVE RESEARCH FOR POLICY MAKING</b><br><i>Chair: Mayan, M.</i>  | <b>ETHNOGRAPHY</b><br><i>Chair:</i>   |  |
|  | <b>O40- Facilitating the active involvement of socially disadvantaged women as co-constructors of their maternity care</b><br><i>Ebert, L., Ferguson, A., Browne, J., Bellchambers, H.</i> | <b>O143- Health-caring needs of the first diagnosed young schizophrenic patients and their mothers in taiwan: a prospective study</b><br><i>Shih-Pi, L., Ping-Chuan, H., Hai-Gwo, H.</i> | <b>O16- From therapy to healing: a phenomenological study on medical doctors encountering traditional healing techniques</b><br><i>Calabrese, G., Lattuada, P.</i> | <b>O145- The family physician and the psychologist together in primary care: a fruitful synergy</b><br><i>Solano, L.</i>   | <b>O99- Potentialities and fragilities of care network of people with hiv/aids</b><br><i>Meirelles, B.H.S., Tonnera, L.C.J., Da Silva, D.M.G.V.</i>   | <b>O1- Distributed and multifaceted decision-making in the care of co-morbid, chronic kidney failure: examples and implications</b><br><i>Allen, D., Denyer-Willis, L., Badro, V., Ummel, D., Macdonald, M.E., et al.</i> |  |
|  | <b>O146- Challenging some of the discourse on low-income lone mothers: steps to empowerment</b><br><i>Solberg, S.</i>  | <b>O56- Accounts of male depression: a critical systematic review of qualitative research</b><br><i>Gough, B., Marks, K.</i>   | <b>O18- Cam program: the importance of creating balance between body, mind and soul</b><br><i>Camilli, B., Marchesin, D.</i>                                       | <b>O148- From lab to clinic: the role of the neuropsychologist in a rehabilitation team</b><br><i>Sozzi, M., Pisani, L.</i>  | <b>O168- Use of focus groups in identifying barriers to utilization of health care system in the U.S.</b><br><i>Willoughby, L., Matsuo, H., Brown, C., Gao, M., Tomazic, T.</i>                           | <b>O5- Facing ethnography: non-conventional methods</b><br><i>Ayala, R.A., Koch, T.F., Bracke, P.</i>   |  |
|  | <b>O44- The emotional-interactive loops in narratives of women with postnatal depression</b><br><i>Fellin, L., Emide, E.</i>   | <b>O7- Psychiatric illness and care: listening to the mental patients' story</b><br><i>Baltrusaityte, G.</i>   | <b>O173- Tensions between ancient and professional practice in the forms and senses of elders care</b><br><i>Yuni, J., Urbano, C.A.</i>                            | <b>O155- Enhancing psychological intervention in hospital settings: a glimpse of the Italian physicians' representations and demands</b><br><i>Tomai, M., Esposito, F., Brancadoro, B.</i> | <b>O166- Female Indigenous agricultural workers' experience with healthcare services in northwestern Mexico</b><br><i>von Glascoe, C., Camarena-Ojinaga, L., Arellano-Garcia, E., Martínez-Valdés, C.</i> | <b>O101- A cognitive ethnography of medical expertise: how doctors and nurses make decisions at work</b><br><i>Muntanyola-Saura, D.1, Belli, S.</i>   |  |
|  |  |  | <b>O123- What every woman knows – traditional arab women healers in Israel</b><br><i>Popper-Giveon, A.</i>   |  | <b>O106- Hawaiian wellness: beliefs and behavior</b><br><i>Odell, A., Carey, M.A., Ching, K.K., Bean, R.</i>  |   |  |

## POSTERS

*Friday, June 29<sup>th</sup>*

*Room:*

*Posters display from 9:00 a.m. to 7:00 p.m.*

### ILLNESS EXPERIENCES: THE PATIENTS VOICE

**P 1**

**HEALTH IN THE EXPERIENCES OF IRANIAN WOMEN WITH DIABETES**  
Aghamohammadi, M.

**P 2**

**HOW THE STUDENTS TRANSFER FROM THEORETICAL PHASE TO PRACTICAL IN CLINICAL SKILLS CENTERS: A QUALITATIVE STUDY**  
Alimohammadi, H., Tazakori, Z., Fouladi, N., Azarkolah, A.

**P 3**

**ASSISTIVE TECHNOLOGY OF MUTUAL HELP GROUP TO PEOPLE WITH PARKINSON'S DISEASE AND THEIR FAMILIES**  
Alvarez, A., Goncalves, L., Sena, E.

**P 9**

**STRESS, HEALTH-RELATED QUALITY OF LIFE AND SOMATOFORM DISORDERS: AN EXPLORATIVE STUDY IN A UNIVERSITY STUDENTS GROUP**  
Carpinelli, L., Savarese, G., Marsico, G., Boccia, G., Cavallo, P.

**P 10**

**DEPRESSIVE FEELINGS CAPTURED IN TWITTER**  
Cha, C., Cha, M.

**P 11**

**IDENTIFICATION OF FAMILY CAREGIVER NEEDS OF PATIENTS WITH BIPOLAR DISORDER**  
Cheraghi, F., Shamsaei, F.

**P 12**

**THE EXPERIENCE OF ELDERLY WITH HEARING AIDS**  
Chung, S.E., Choi, C.H.

**P 20**

**AGING AND OCCUPATIONAL WELLBEING OF OLDER WORKERS: A QUALITATIVE STUDY IN THE PUBLIC SECTOR**  
Depergola, V., Manuti, A., Tanucci, G.

**P 21**

**EXPERIENCES OF LIVING WITH INTERMITTENT CLAUDICATION**  
Egberg, L., Andreassen, S., Mattiasson, A.C.

**P 22**

**I FEEL GOOD: A QUALITATIVE RESEARCH ON ADOLESCENTS' WELLBEING AT SCHOOL**  
Giancaspro, M.L., Manuti, A.

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