



UNIVERSITÀ  
CATTOLICA  
del Sacro Cuore

Dipartimento di  
Scienze Linguistiche e  
Letterature Straniere



UNIVERSITÀ CATTOLICA del Sacro Cuore

 Centre for  
Higher Education  
Internationalisation

## CALLmi: Where are we going?

**International Symposium on Current and Future Trends in MALL and CALL**

**23-24 May 2019**

Università Cattolica del Sacro Cuore, L.go Gemelli 1, Milan  
Room Mons. Colombo (G.023)

### Programme

*(minor changes to the programme may be necessary)*

Thursday 23 May 2019 - Morning Sessions	
9.15 – 9.45	Registration and reception
9.45 – 10.00	Welcome and introduction <ul style="list-style-type: none"> <li>• Amanda Murphy, Director of the Centre for Higher Education Internationalisation (CHEI) and Professor, Faculty of Language Sciences and Foreign Literatures, Università Cattolica del Sacro Cuore</li> <li>• Bruce Lander, Chair of the MALL sig at EuroCALL and Associate Professor, Matsuyama University, Japan</li> </ul>
10.00 – 11.00	Workshop Hands on the MALL: innovation in action <i>Emilia Di Martino, Daniela Cuccurullo - Università Suor Orsola Benincasa, Italy</i> Chair: Pierfranca Forchini
11.00 – 11.30	Coffee Break
11.30 – 12.00	Effective Mobile Technologies for Class Presentations <i>Bruce Lander - Matsuyama University, Japan</i> Chair: Olivia Mair

12.00 – 12.30	Mobile learning: exploring affordances of cellphone to encourage critical thinking and student agency in language classroom. <i>Giselda Costa - Instituto Federaldo Piauí , Brazil</i> Chair: Olivia Mair
12.30 – 13.00	A Smartphone Classroom: Digital Fantasy or MALL Reality? <i>James Selwood - Hiroshima University, Japan</i> Chair: Olivia Mair

Thursday 23 May 2019 - Afternoon Sessions	
14.15 – 14.30	Welcome Marisa Verna Head, Department of Language Sciences and Foreign Literatures, Università Cattolica del Sacro Cuore
14.30 – 15.30	<b>Keynote</b> <b>Smart tools for mobile language learners</b> <i>Agnes Kukulska-Hulme - The Open University, UK</i> Chair: Valentina Morgana  <i>Mobile language learning on smartphones and tablets has been a growing field, combining research, classroom practice, and everyday experiences among learners looking to find new tools and resources to support their individual needs. Out in the world beyond the classroom, mobile and ubiquitous technologies are proliferating, and voice-based interaction with phones and smart home devices is becoming more common. People are talking to services that respond to questions and commands, and many are swapping text messages with chatbots that offer to solve their problems. Intelligent assistants are increasingly available, although not to everyone. These developments have implications for language learners and their teachers, caught in a complex landscape of newly available technologies that are impacting learning practices yet hovering on the margins of formal education, with possibly benevolent or menacing intent. An intelligent assistant might amplify human capabilities in language learning or it might hinder their development. The aims of this presentation are to reflect on the evolution of the field of mobile language learning, to map out the emerging territory of smart or intelligent assistance, and to consider implications for a range of stakeholders.</i>
15.30 – 16.00	Coffee Break
16.00 – 16.30	Antipodal communication between students of German in Finland and in New Zealand <i>Vera Leier - Uppsala University, Sweden</i> <i>Kirsi Korkealehto - Häme University of Applied Sciences, Finland</i> Chair: Barbara Bettinelli
16.30 – 17.00	ETandem participants' perceptions and perspectives of intercultural and social inclusion <i>Lisa Griggio - Università di Padova, Italy</i> Chair: Barbara Bettinelli
17.00 – 17.30	Online special-interest communities for language learning and teaching: YELL/TELL for English L2 <i>Maria Bortoluzzi, Ivana Marenzi, Elisa Bertoldi - Università di Udine, Italy</i> Chair: Barbara Bettinelli
17.30 – 18.00	Effects of an extensive e-book reading programme on EFL secondary students vocabulary learning <i>Valentina Morgana, Caterina Pavesi - Università Cattolica del Sacro Cuore (Milan), Italy</i> Chair: Amanda Murphy

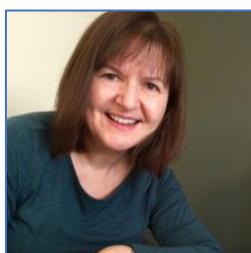
18.00 – 18.30	Mobile Collaborative Activities and Learner Meta-Cognition <i>Peter Ilic - University of Aizu, Japan</i> Chair: Amanda Murphy
20.00	Conference Dinner Ristorante Ceneré, Piazza Virgilio 3 (angolo Via Giovanni Boccaccio)

Friday 24 May 2019 - Morning Sessions	
9.00 – 9.30	Promoting language use through WhatsApp: A pedagogical intervention in an EFL classroom <i>Maria Andria - National and Kapodistrian University of Athens, Greece</i> Chair: Costanza Cucchi
9.30 – 10.00	Using WhatsApp in the foreign language classroom: Effects on target language use and learner experiences <i>Marrit van de Guchte - University of Amsterdam, Netherlands</i> Chair: Costanza Cucchi
10.00 – 10.30	MALL: What do we really know about it? <i>Jack Burston – Cyprus University of Technology</i> Chair: Costanza Cucchi
10.30 – 11.00	Social media use and socio-cultural adaptation among exchange students <i>Nicoletta Vittadini, Piermarco Aroldi - Università Cattolica del Sacro Cuore (Milan), Italy</i> Chair: Costanza Cucchi
11.00 – 11.30	Coffee Break
11.30 – 12.00	Shy, talkative or anxious? Linking anxiety and self-disclosure effects on students interactions in virtual exchanges <i>Marta Fondo - Universitat Oberta de Catalunya, Spain</i> Chair: Sonia Piotti
12.00 – 12.30	Lessons Learnt on Virtual Exchange: The Experience of the English for Internationalization Purposes (EIP) Project <i>Costanza Peverati - Università Cattolica del Sacro Cuore (Brescia), Italy</i> Chair: Sonia Piotti
12.30 – 13.00	Can MOOCs impact upon the internationalisation of higher education? The case study of “Benvenuti in Italia! Orientarsi con l’italiano” <i>Antonella Valva - Università di Bologna, Italy</i> Chair: Sonia Piotti

## Friday 24 May 2019 - Afternoon Sessions

14.30 – 15.30	<p><b>Keynote</b>  <b>Teacher resilience in the age of digital education</b>  <i>Michael Thomas - University of Central Lancashire, UK</i>  <b>Chair: Amanda Murphy</b></p> <p><i>This presentation will explore different definitions of resilience in the research literature, particularly in the context of language teacher development and the neoliberal digital contexts in which teachers and learners now increasingly work and learn around the world, whether in developed or Global South countries. It will also examine several examples of projects funded by the British Council and Global Challenges Research Fund involving mobile technologies aimed at understanding, developing and sustaining teacher resilience. In conclusion the presentation considers why the research on teacher resilience also needs to examine what causes the need for resilience and what contribution a critical pedagogy can make.</i></p>
15.30 – 16.00	<b>Coffee Break</b>
16.00 – 16.30	<p><b>Extending language learning beyond the classroom through WhatsApp tasks</b>  <i>Àngels Pinyana - Universitat de Vic–Universitat Central de Catalunya</i>  <i>Elsa Tragant - Universitat de Barcelona</i>  <b>Chair: Valentina Morgana</b></p>
16.30 – 17.00	<p><b>Multilingual mobile learning and teaching at university level: students' experiences of task-based teaching</b>  <i>Michele van der Merwe - University of Stellenbosch, South Africa</i>  <b>Chair: Valentina Morgana</b></p>
17.00 – 17.30	<p><b>Corrective feedback in CALL: What role can it play in the development of the simple past tense in English?</b>  <i>Jean Marguerite Jimenez - Università della Calabria, Italy</i>  <b>Chair: Valentina Morgana</b></p>
17.30	<p><b>Closing Remarks</b>  <b>Amanda Murphy</b></p>

### Keynote Speakers



#### **Agnes Kukulska-Hulme , The Open University, UK**

Agnes Kukulska-Hulme is Professor of Learning Technology and Communication in the Institute of Educational Technology at The Open University, UK, where she leads the Future Learning (Research and Innovation) Programme. Her research spans a number of inter-related fields including online distance education, mobile learning and language learning. Recent projects have included the MASELTOV project on personalized technologies for social inclusion, British Council sponsored research on

Mobile Pedagogy for English Language Teaching, and the SALSA project on language learning in the next generation of smart cities. Professor Kukulska-Hulme is on the Editorial Boards of several leading academic journals including ReCALL, System, and International Journal of Mobile and Blended Learning. Her publications include over 160 articles, papers and books, and she has authored commissioned reports for UNESCO, the British Council, the Commonwealth of Learning, the International Research Foundation for English Language Education, and Cambridge University Press. In her academic career spanning over 30 years, she has been an invited speaker at over 100 international conferences and events.

[iet.open.ac.uk/people/agnes.kukulska-hulme](http://iet.open.ac.uk/people/agnes.kukulska-hulme)



### **Michael Thomas, University of Central Lancashire, UK**

Michael Thomas is Professor of HE & Online Learning, a Principal Fellow of the HEA (PFHEA) and Director of the Centre for Digital Education, Culture & Society. He holds 2 PhDs, one from the Newcastle University and a second from Lancaster University. He has studied an MBA in Educational Management at the University of Leicester, M.Ed at Manchester University, an MA at Newcastle University and change leadership at Cornell University in the USA. He has worked in universities in

Germany, Japan and the UK, and led large research groups at Faculty level and is an experienced change manager. He teaches, conducts research and supervises PhDs on the pedagogical implications and strategic impact of digital education. He is particularly interested also in doctoral education and mentoring. He has been an invited keynote/presenter in the USA, Hong Kong, Saudi Arabia, Canada, Belgium, Croatia, Australia, Japan, Taiwan, the UK, Romania, Spain, Germany, Singapore, China, France, Italy, Korea and the Czech Republic. He is an academic affiliate of the Berkman Center for Internet & Society at Harvard University.

As PI and Co-I he has research funding over EUR 1 million. As an example, he was PI of the CAMELOT project (EU KA3 ICT) about project-based learning with video (2013-2015); a partner in the (EU KA2) VITAL project on learning analytics (2015-2017); and PI on the GUINEVERE project (EU KA2) which examines gamification in virtual environments (2017-2019). He is founding and lead editor of 3 book series (25+ books to date) including Digital Education and Learning (Palgrave NY) and Advances in Digital Language Learning and Teaching (Bloomsbury).

In 2009 he founded the scopus indexed "International Journal of Virtual and Personal Learning Environments". Among his 33 books and special editions of peer reviewed journals are books on digital education, digital natives, social media, game-based learning, project-based learning with technology and a four-volume major work on online learning.

[www.uclan.ac.uk/staff\\_profiles/michael\\_thomas.php](http://www.uclan.ac.uk/staff_profiles/michael_thomas.php)

## **Scientific Committee**

**Pierfranca Forchini**, Università Cattolica del Sacro Cuore, Milan, Italy

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**Francesca Helm**, Università di Padova, Italy

**Qian Kan**, The Open University, UK

**Bruce Lander**, Matsuyama University, Japan

**Valentina Morgana**, Università Cattolica del Sacro Cuore, Milan, Italy

**Gary Motteram**, University of Manchester, UK

**Amanda Murphy**, Università Cattolica del Sacro Cuore, Milan, Italy

**Prithvi Shrestha**, The Open University, UK