

ISCHE 43 (31 August – 3 September 2022) – Milan, Italy

Call for Papers: Standing Working Group: *Observatory for the History of Education*

### **Histories of Educational Technologies: Cultural and Social Dimensions of Pedagogical Objects**

After collecting our experiences of previous (and mostly online) workshops, conferences and meetings, we would like to focus on answering to the following key questions: What does it mean to work in the field of history of education for a specific research community? How can we characterize continuities and discontinuities of this knowledge, connections and influences in a globalized world? We are especially interested in relationships between communities, flagship countries and adopters/late-followers, ways of (re)joining to the international circulation and other issues related.

The Standing Working Group ‘Observatory for the History of Education’ offers two main aspects to discuss from different geographical, historical and political viewpoints:

#### **1. The politics of HoE**

There is a strange controversy about the scope and influence of HoE: history has become more and more important in the political debates, cultural memory wars (a strong use of the past, concluding in a narrative decline). At the same time, the Golden Age of our field has disappeared, as we see teacher training, courses, funding, etc. This political perspective implies another aspect: there has been a growing expectation for historians to demonstrate why history is crucial and useful to the society. Who controls history? What are the responsibilities of politicians, media, public and professionals? What the historians has to do or can do in this complex environment?

#### **2. Digitalization, and impacts of COVID**

A definite consequence of the pandemic is a digitalization flooding, affecting every level from sources to communication, conferences, teaching and researching, with unpredictable long-term results. Changes are impressive, from creating and sharing sources, databases to more and more collaborative nature of research. Regional and national differences, as well as those relating to the financial situation of scholars have decreased, at least on the level of visibility. Possibilities and limitations, advantages and risks of digitalization has to take into consideration together.

We encourage colleagues to send submissions, containing their research questions, methodologies, theories, argumentation and main findings. The SWG follows ISCHE guidelines during the review process and open to new initiatives as well. Languages of the presentations can be English, German, French, Spanish or Portuguese.

Please, send your abstract to Marisa Bittar ([bittar@ufscar.br](mailto:bittar@ufscar.br)), Thérèse Hamel ([therese.hamel@fse.ulaval.ca](mailto:therese.hamel@fse.ulaval.ca)), and Lajos Somogyvári ([tabilajos@gmail.com](mailto:tabilajos@gmail.com)).

#### **Current convenors of the SWG are:**

Marisa Bittar, Universidade Federal de São Carlos, Brazil

Thérèse Hamel, Université Laval, Canada

Lajos Somogyvári, University of Pannonia, Hungary